



ASSESSMENTS

Students are assessed on:

Scholastic Achievements (Class I - V)	5-point Grading Scale
Scholastic Achievements (Class VI - IX & XI)	8-point Grading Scale
Scholastic Achievements (Class X & XII)	9-point Grading Scale
Co-Scholastic Areas (Class I - VIII)	3-point Grading Scale
Co-Scholastic Areas (Class IX - XII)	5-point Grading Scale

SCHOLASTIC AREAS

The assessment structure and examination for the classes has been prepared in view of the provisions of RTE-Act 2009 & comprises of two terms i.e. Term 1 and 2 as explained below:

CLASSES I - X

TERM - 1 (100 marks)		TERM - 2 (100 marks)	
20 marks Periodic/Quarterly Assessments + 80 marks for Half Yearly Examination		20 marks Periodic/Quarterly Assessment + 80 marks for Yearly Examination	
PA/QA 20 marks	Half Yearly	PA/QA 20 marks	Final Examination
Periodic Tests - 5 marks (For Classes I to VIII - 50 marks converted to 5 marks) (For Classes IX & X - 2 × 50 marks converted to 5 marks) Multiple Assessments - 5 marks Portfolio - 5 marks Subject Enrichment - 5 marks	Written Examination for 80 marks	Periodic Tests - 5 marks (For Classes I to IX - 50 marks converted to 5 marks) Multiple Assessments - 5 marks Portfolio - 5 marks Subject Enrichment - 5 marks	Written Examination for 80 marks- Classes I - VI: 10% of the 1 st term covering significant topics + the entire syllabus of the 2 nd term. Class VII: 20% of the 1 st term covering significant topics + the entire syllabus of the 2 nd term. Class VIII: 30% of the 1 st term covering significant topics + the entire syllabus of the 2 nd term. Class IX: 100% of the 1 st and 2 nd term syllabus. Class X: 3 Pre-board Examinations & Board Examinations based on the CBSE set syllabus

Breakup of Portfolio:

Portfolio is a collection of child's work which includes Notebook [C.W., H.W., students' artifacts/presentation, students' reflection, peer assessment, self-assessment etc.]

Sr. No.	Parameters	Marks Allotted
1	Regularity [with respect to completion of task]	2 marks
2	Punctuality [Timely Submission of task assigned]	1 mark
3	Neatness & Up-keep of the Notebook [Neat handwriting & presentation, writing of index, date, title of the lesson]	2 marks

Breakup of Subject Enrichment Activities:

These activities will include activities, practicals, projects etc. which shall be based on subject-specific applications aiming at developing the subject knowledge. Listed below are the subject specific activities

- Languages Speaking and Listening Activities (ASL)
- Mathematics Lab Activities and Projects
- Science Practicals, Projects and Other Activities
- Social Science Maps, Projects, Models etc.
- ICT / AI Practicals

Note: The marking of Portfolio and Subject Enrichment Activities will be done 4 times in a year and the average of the same will be taken at the end of the year.

	CLASS XI			
Exams	Periodic Test 1	Periodic Test 2	Periodic Test 3	Periodic Test 4
Marks	50	100	50	100

Note: A student must pass in the practical and theory component of each subject, separately.

	CLASS XII			
Exams	Periodic Test 1	Periodic Test 2	Periodic Test 3	3 Pre-Board Examinations
Marks	50	50	100	60/70/80

Note: A student must pass in the practical and theory component of each subject, separately. The final examination is a Board Examination.

2. CO-SCHOLASTIC AREA

The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

CLASS I - X	
S. No.	Activity
1	Work Education
2	Art Education
3	Health & Physical Education

CLASS XI & XII	
S. No.	Activity
1	Work Education (SEWA)
2	Health & Physical Education
3	General Studies

3. DISCIPLINE

Discipline significantly impacts career shaping and helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation.

Attendance, Sincerity, Behaviour and Values will be the basic criteria for grading in Discipline.

- **Classes I - VIII: Students will be graded on a 3 point Grading Scale (A-C)**
- **Classes IX - XII: Students will be graded on a 5 point Grading Scale (A-E)**